# CATALOGUE OF CONTINUING EDUCATION EDUCATION COURSES IN ARTIFICIAL INTELLIGENCE







Toulouse Midi-Pyrénées

# EDITORIAL

The French Ministry of Higher Education, Research and Innovation and the General Secretariat for Investment, based on the proposal of an international jury, validated the creation of the Artificial and Natural Intelligence Toulouse Institute (ANITI), as one of four interdisciplinary institutes spearheading research on Artificial Intelligence (3IA) in France, announced by French President Emmanuel Macron at the AI for Humanity summit held in March 2018.

This cluster for excellence in artificial intelligence research, selected for France's "Investments for the future" programme and led by Université Fédérale Toulouse Midi-Pyrénées, brings together all the state higher education institutions in the Toulouse education authority, along with several research organisations based in the region (CNRS, INRA, ONERA). The cluster also enjoys backing from world-class industrial partners including Airbus, Continental, the Renault group and Thalès, as well as Capgemini and around twenty more stakeholders from the business community. Their shared ambition is to make Toulouse one of the world leaders in artificial intelligence. ANITI focuses on three major areas: scientific research, higher and continuing education courses and economic development.

ANITI, which is fundamentally interdisciplinary, is made up of 24 chairs which carry out research in two strategic application sectors: mobility / transportation, and robotics/cobotics. Its scope covers subjects as diverse as secure management of distributed data, biological and medical imaging, automatic interpretation of natural language, statistical physics, robotics, cognitive sciences, data science, artificial vision, fairness and ethics, explainability and reliability.

In addition to research programmes, education is one of the fundamental levers for developing artificial intelligence (AI) and it is essential to ensure we significantly increase the number of students and people already in employment who receive training in this field. For that reason, ANITI has set itself the goal of providing a comprehensive set of continuing education courses that meet the competitiveness challenges facing our industrial partners. The underlying purpose of the courses on offer here, at the cutting edge of current technology, is therefore to boost the skills of the people employed by our partners.

The project's strength lies in the concept of co-governance, which enables us to match the needs of our partner companies with the required resources in terms of teaching and academic research. As a result, we provide an appropriate response to the dynamic drive to develop and acquire new skills in the areas covered by ANITI's core purpose.

This first edition of the catalogue contains a description of our continuing education programmes, including training for corporate top management teams, Master's courses and diploma courses, among others. It goes without saying that the current catalogue will be expanded to take account of the future needs of our partners. ANITI staff are on hand to oversee the development of our course catalogue, making sure it reflects your needs as closely as possible and gives your employees the means to tackle the Al challenges of the future!

Philippe Raimbault Université Fédérale Toulouse Midi-Pyrénées president

> Nicolas Viallet ANITI chief executive officer

# A catalogue of certified courses

Industry has a permanent need for people with a solid background in artificial intelligence. Thanks to the development of training programmes tailored to different levels and needs, ANI-TI is the single point of entry that gives businesses easy access to all the continuing education courses in artificial intelligence available in the Toulouse education authority.

In this context, the continuing education courses offered by ANITI draw on expertise from all the institutions that make up the Université Fédérale de Toulouse.

As a result, we are able to propose a catalogue of certified courses available as part of a continuing education programme:

> Reflecting all the courses in artificial intelligence offered by the institutions,

> Combining the skills of teacher-researchers from each institution, to provide your organisations with the best solutions to their current economic challenges.

This enables us to develop:

- > A core set of regular, frequently updated courses;
- > The possibility of "à la carte" courses tailored to your needs and all the skills levels present within your organisation;
- > Courses that are at the cutting edge of current research at the ANITI institute.

### A host of Al-related subjects covered

Artificial Intelligence // Acceptability // Machine learning // Autonomous systems // Deep learning // Design support // Data // PDecision-making // Management // Optimisation of processes // Data analysis // Hybrid Al // Certification // Regulations // Reliability // Ethics

## For any further information:

Emmanuel Bachelier Head of Continuing Education emmanuel.bachelier@univ-toulouse.fr Tel: +33 (0)5 62 25 01 20

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# UNDERSTANDING THE MECHANISMS AND STAKES OF ARTIFICIAL INTELLIGENCE: ORIGINS, TYPE OF AI AND APPLICATIONS

### Description

This course is run by ANITI (Artificial and Natural Intelligence Toulouse Institute) coordinated by Université Fédérale Toulouse Midi-Pyrénées.

### Learning objectives

> Acquire basic knowledge about the way artificial intelligence works

> Understand the main types of artificial intelligence and what is at stake

### For whom

> CEOs, executives, managers, business consultants, public organizations and private companies.

### Prerequisites

> None

### Course content

### Sessions 1 and 2

> History of Artificial Intelligence: from its origins to deep learning

> Understand the chronology of the major advances in Al and key concepts

- Weak AI Strong AI Symbolic AI Deep learning Data and AI
- > Understand the stakes related to AI: Myths and reality
- Al and humans Deep fake Explainability Robustness
- AI and ethics Fairness Data and software laws

### Sessions 3 and 4

- > Use cases: Business-oriented AI
- Automatic Language Processing and speech
- Image processing Health Robotics
- Predictive maintenance
- > AI data and infrastructure
- Collection and annotation
- Hardware and database quality

### Registration

Emmanuel Bachelier emmanuel.bachelier@univ-toulouse.fr Tel: +33 (0)5 62 25 01 20

### Practical information

### **Course fees**

Sessions 1 and 2: €250 per half-day Sessions 3 and 4: €350 per half-day 30% reduction for ANITI partners

Duration

4 half-day sessions (14 hours)

#### Dates

in progress

### Location

Université fédérale Toulouse Midi-Pyrénées 41 Allées Jules Guesde 31000 Toulouse

# Teaching methods and resources

Number of participants: 20 people Teaching methods: theory, use cases

### Language

French



# UNDERSTANDING THE MECHANISMS AND STAKES OF ARTIFICIAL INTELLIGENCE: ORIGINS, TYPE OF AI AND APPLICATIONS

### Targeted skills

> Acquire level 1 understanding of AI. : Its stakes and applications and the resources required for its implementation

### **Teaching staff**

Marie-José Huguet - Teacher Researcher – Institut National des Sciences Appliquées - LAAS

> Marie-Véronique Le Lann - Teacher Researcher – Institut National des Sciences Appliquées - LAAS

 Mathieu Serrurier - Teacher Researcher – Université Toulouse III Paul Sabatier - IRIT

> Thomas Pellegrini - Teacher Researcher - Université Toulouse III Paul Sabatier - IRIT



# DATA SCIENCE (DATA MINING)

### Introduction

This course is run by INSA (Institut National des Sciences Appliquées), coordinated by Université Fédérale Toulouse Midi-Pyrénées. Its objective is to introduce and put into practice a selection of recent methods in the field of statistics and machine learning applied to high-dimensional data for data mining. The content can be specified using the key words below, according to the needs and challenges of the company or participants.

### Learning objectifs

> Recent techniques for data exploration and unsupervised classification (clustering) and modelling, predictive modelling.

> The applications are performed in the R language or Python in the form of executable Jupyter notebooks.

### For whom

> Engineers, computer scientists

### Prerequisites

> Basic knowledge of R. Some prior knowledge of C++ or another compiled language would be an advantage

### **Course content**

### Introduction:

> Paradigm shifts in statistics : data mining, statistical learning, big data analytics.

### Main methods:

- > Multidimensional exploration (principle component analysis).
- > Unsupervised classification (clustering) using the hierarchical or dynamic partitioning technique.
- > Estimating a forecasting error and risk.
- > Linear model and logistic regression (selecting a model by selecting variables and/or penalization).
- > Linear model and dimension reduction: principle components, PLS regression and sparse versions.
- > Linear discriminant analysis and k-nearest neighbours algorithm
- > Binary decision trees (CART) for regression or classification
- Artificial neural networks and introduction to deep learning
- > Model aggregation (boosting, bagging, random forest)

### Registration

fcq@insa-toulouse.fr Tel: +33 (0)5 61 55 92 53

### Practical information

### **Course fees**

From €1,500 Lunches and teaching material included (at INSA Toulouse) 10% reduction for ANITI partners

### Duration

3 days - 21 hours

### Dates

On request

## Location

INSA, 135 Avenue de Rangueil, 31400 Toulouse

# Teaching methods and resources

Course material available at: <u>http:// wikistat.fr</u>

### Language

French



# **DATA SCIENCE (DATA MINING)**

> Introduction to SVMs (support vector machines)

> Detection of anomalies or atypical observations \* Missing data imputation Case study: Depending on participants' needs and areas of interest. \* Practical application of these methods with the R language and/or Python on datasets of varying complexity or volume, ranging from basic to high: customer relationship management (CRM), virtual screening, spectrometric data (NIR, NMR or textual data, character recognition, recommender system).

### Targeted skills

> To be able to select and apply recent statisical and machine learning methods for large data sets.

### Intervenant

> Philippe Besse

Professor, department Applied Mathematique department at INSA Toulouse Member of the Institut de Mathématiques Statistics & Probabilities Team (UMR CNRS 5219)





# **CHANGE MANAGEMENT**

### Description

Since AI techniques and data driven solutions may have a strong impact inside companies, from smallest to biggest, it is important for executives to understand how they can handle with promises, new practices, HR consequences. In particular relevant ecosystems generate advantages that deserve to be analyzed. The purpose of this module, hosted in the major AI ecosystem of Montreal, is to focus on the impacts of AI in change management insidecompanies.

### Learning objectives

After completing this course, participants will be able to:

- > have keys to manage innovation AI or data based in their own businesses
- > understand their interest in joining or developing a performing and "win-win" ecosystem
- > know more about collaborative features with startups.

### Prerequisites

> Good knowledge of your own business, basic knowledge of strategic interest of data in your business.

### For whom

- > Recent graduates
- > Jobseekers and experienced employees

### **Course content**

Change management

- > Organization and management of innovation
- > Entrepreneurial ecosystem in AI in Montréal
- > Relocation of AI innovation from big business to startups
- Meetings with testimonials of entrepreneurs and major companies

### Registration

Catherine DUVAL catherine.duval@isae-supaero.fr Tel: +33 (0)5 61 33 80 37

### Practical information

**Course fees** 2300 € 5% reduction for ANITI partners

**Duration** 28 hours, 4 days

Dates May 2021

### Location

ISAE–SUPAERO Toulouse

Language





# **DATA VALUE CREATION**

### Introduction

Due to the striking success of young but powerful companies known as the "GAFAM" artificial intelligence generates as many hopes as fears, and among them the fear to be "disrupted". Nevertheless, as any new business resource or model, artificial intelligence begins to be studied by economists who can explain the reasons of success, the impact on business models an employment, the adoption process of ML technologies. The purpose of this module is to focus on the principles of economics and strategy to understand how firms, industries, and management will be transformed by AI.

### Learning objectives

After completing this course, participants will be able to:

> know better about what AI means for their business

> understand how firms and industries are deeply being transformed by Al.

### Prerequisites

Good knowledge of your own business, basic knowledge of strategic interest of data in your business.

### For whom

- > Recent graduates
- > Jobseekers and experienced employees

### **Course Content**

- > Al and the marginal value of data, of algorithms
- > Changing the cost of prediction
- > Machine learning, market structure and competition;
- > Does productivity growth threaten employment?
- > The impact of artificial intelligence on innovation

### Registration

Catherine DUVAL catherine.duval@isae-supaero.fr Tel: +33 (0)5 61 33 80 37

### Practical information

**Course fees** 2300 € 5% reduction for ANITI partners

## Duration

28 hours

Dates March 2021

### Location

ISAE–SUPAERO Toulouse

Language





# THE BUSINESS OF DATA

## Introduction

"The world's most valuable resource is no longer oil, but data" (The economist, 2017).

Data remain most often the fuel to implement modern Al, and the success of major digital companies relies on the ability to capture high-value data. From those observations many companies have tried to gather their data with the hope to valuate them, but with mixed achievements.

This module will explore various aspects of the use and value of data, through legal, geostrategic, and business perspectives.

## Learning objectives

After completing this course, participants will be able to:

> Know about the main legal aspects of data, with international comparisons;

> Know about initiatives that allow business data to be enhanced with opendata;

> Know about business models of "platforms".

## Prerequisites

Good knowledge of your own business, basic knowledge of strategic interest of data in your business.

## For whom

- > Recent graduates,
- > Jobseekers and experienced employees

## **Course content**

- > Al in the world, a geostrategic point of view through data and cloud;
- > Legal environment (RGPD and beyond);
- New economy and the sharing economy;
- Opendata

## Registration

**Catherine DUVAL** catherine.duval@isae-supaero.fr Tel: +33 (0)5 61 33 80 37

## Practical information

### **Course fees**

2300 € 5% reduction for ANITI partners

**Duration** 28 hours, 4 days

## Dates

March 2021

## Location

ISAE–SUPAERO Toulouse

Language English



# **INTRODUCTION TO MODERN AI**

### Introduction

This module introduces the participants to business-oriented modern Al. It gives the basics to start taming the complexity of Data Science and Machine Learning with a special focus on Big Data and Deep Learning.

### Learning objectives

After completing this course, participants will be able to: > understand how a problem needs to be framed to be tackled by Data Science and AI;

- > be able to answer most basic questions about AI;
- > be acquainted with flagship algorithms and typical
- business-oriented use-cases;understand the major technology trends driving bu-
- siness-oriented Al;

> understand the different phases leading to profitable uses of AI (from solid exploratory data analysis practice to state of the art engineering environment).

### Prerequisites

- > General knowledge on computer science
- > Work experience in a professional environment

### For whom

- > Recent graduates
- > Jobseekers and experienced employees

### **Course content**

### Al Basics:

 History and basic principles of AI and more specifically Machine Learning

### **Machine Learning:**

- > Landscape and flagship algorithms on Supervised
- > Unsupervised and Reinforcement Learning

### **Fueling AI:**

- > Understanding the relationship between problem framing,
- > Types of data available
- > Actual business outcomes and the applicable algorithms

### Business intelligence and business models:

> How to deliver insights to end users

### Major success stories of Business and AI:

- Targeted publicity and recommendations (such as Netflix's)
- > Google's Self-driving car
- IBM Watson's Medical diagnosis
- > DeepMind's Alpha Go beating the World champion of Go
- > Airbus building the Skywise platform
- > How AI can deliver prescription for manufacturing, etc.

### Registration

Catherine DUVAL catherine.duval@isae-supaero.fr Tel: +33 (0)5 61 33 80 37

### Practical information

#### **Course fees** 2300 € 5% reduction for ANITI partners

**Duration** 28 hours, 4 days

**Dates** On request

## Location

ISAE–SUPAERO Toulouse

#### Language English





# TOULOUSE TECH CERTIFICATE DATA SCIENCE AND BIG DATA: TOOLS AND INTRODUCTION

### Introduction

This "awareness-raising / introductory" course is aimed at people wishing to gain better understanding of the stakes related to data and learn about some tools and methods applicable to data problems.

This is a blended learning course:

• Remote learning / independent work: 24 hours of teaching in the form of e-learning, 20 hours devoted to projects.

• Classroom learning: 36 hours of classes and practical work (split into 10 half-days),

A related cycle of lectures.

### Learning objectives

- > Discover and understand the fundamental aspects of Big Data.
- > Be able to converse with data scientists.
- > Discover the tools and methods applicable to data problems

### For whom

CEOs, executives, managers, business consultants, public organizations and private companies.

### Prerequisites

Basic knowledge of statistics, probability, differential calculus and numerical linear algebra. Participants are also asked to have basic knowledge of the Linux environment and programming (R, Python), and know how to manage data structures in those languages.

### **Course content**

### The course is split into three modules:

> An awareness-raising module, providing an introduction to the fundamental aspects of data science and an understanding of what we mean by big data;

> An immersive module, offering a more in-depth look at the methods and tools used in this field, without expecting learners to acquire full autonomy;

> An information module, including a cycle of lectures.

**Awareness-raising module:** Introduction to R, introduction to Python, multidimensional exploration, statistical learning, traditional optimization algorithms, virtualization and containerization techniques (AWS).

### Registration

certificatbigdata.tech@univ-toulouse.fr Tel: +33 (0)5 61 00 91 20

### Practical information

### **Course fees**

2500 € 30% reduction for ANITI partners

### Duration

Classroom learning: 2 full one-day sessions + 6 half-day sessions (option of remote learning)

### Dates

16 September 2021- 31 March 2022 (possibility of joining the 2020-2021 session after the official start date)

### Times

Full-day sessions: 25 & 26 October 2021 Half-day sessions: 2 PM to 5 PM or 6 PM

## Location

Classes are held in several institutions (ISAE-SUPAERO, Toulouse INP-ENSEEIHT, INSA Toulouse)

# Teaching methods and resources

theory, use cases, independent e-learning.

Language

French





# TOULOUSE TECH CERTIFICATE DATA SCIENCE AND BIG DATA: TOOLS AND INTRODUCTION

**Immersive module:** software infrastructure for Big Data (MapReduce, Hadoop, Spark), learning methods (binary decision trees, neural networks, support vector machines, tree aggregation), more sophisticated stochastic algorithms (sparse optimization, non-negative matrix factorization).

### Targeted skills

### R programming language:

> An introduction to statistical computing using R (basic statistics, estimates and tests, one- and two-dimensional descriptive analytics).

> Use of classification tools in R

### Python programming language:

> Skills in how to set up an exploratory analysis of multidimensional data, and an introduction to statistical modelling using the Python Scikit Learn library.

> Skills in how to set up an exploratory analysis of complex data and understanding of diverse supervised classification methods applied to that data (functional or high-dimensional data) using the Python Scikit Learn library.

> Skills in how to set up standard algorithms for mathematical optimization (without constraints, with equality constraints), and knowledge of the algorithms used for learning.

> Theoretical knowledge of the main learning methods and practical use of those methods in Python.

### Software infrastructure for big data:

> Basic knowledge of computing infrastructure for big data processing.

> Ability to design a processing application with Spark.

> Knowledge of infrastructure virtualization techniques and ability to use virtualized infrastructure.

## Teaching staff

BOURGEOIS Florent - Teacher Researcher Toulouse INP-ENSIACET DINH Tu - PhD candidate INP-ENSEEIHT FILLION Anthony – post-doc ANITI, Université fédérale Toulouse Midi Pvrénées FLOQUET Pascal – Teacher Researcher Toulouse INP-ENSIACET GENDRE Xavier – Teacher Researcher ISAE-SUPAERO GRATON Serge – Teacher Researcher Toulouse INP-ENSEEIHT HAGIMONT Daniel – Teacher Researcher Toulouse INP-ENSEEIHT JEATSA Armel - PhD candidate Toulouse INP-ENSEEIHT LAURENT Béatrice - Teacher Researcher INSA Toulouse RACHELSON Emmanuel – Teacher Researcher ISAE-SUPAERO RAJHI Hela – PhD candidate Université Toulouse1 Capitole (UT1), Institut de recherche en Informatique de Toulouse (IRIT) ROUSTANT Olivier - Teacher Researcher INSA Toulouse SIMON Ehouarn – Teacher Researcher Toulouse INP-ENSEEIHT SOURTY Raphaël – PhD candidate Renault Groupe, Institut de recherche en Informatique de Toulouse TEABE Boris – Teacher Researcher Toulouse INP-ENSEEIHT



# AI AND MULTI-AGENT SYSTEMS, PLANNING, CONTROL, OPTIMIZATION

### Description

Current applications in the field of IoT, Big Data, AI, etc. require the design of complex, autonomous systems which are difficult to master. In order to design these inherently heterogeneous, decentralized systems, it is helpful to focus on the interactions between the system components. This course provides expert input on the stakes related to collective AI and the methods/tools used in this field.

### Learning objectives

- > Understand the stakes related to AI
- > Discover the key concepts of multi-agent systems
- > Explore the algorithms used in collective AI
- > Acquire sound knowledge of self-adaptive multi-agent systems
- > Identify use cases related to: planning, control, optimization, etc.

### For whom / prerequisites

> Engineers and researchers who want to innovatively design open, dynamic, heterogeneous, non-linear systems, especially in the following areas: robotics, aerospace, smart city, energy, industry 4.0, autonomous vehicles, etc.

> For the first two days, some knowledge of computer science would be helpful. For the third day, knowledge of object-oriented modelling and Java programming is recommended.

### Course content

Day 1

From complex systems to adaptive multi-agent systems
Day 2

Engineering and design of adaptive multi-agent systems
Day 3

> In practice: setting up cooperative self-organization processes

### Targeted skills

- > Be able to run a collective AI project
- > Apply systems engineering to the development of industrial software projects
- > Implement a bottom-up approach to software development
- > Develop a self-adaptive SMA prototype with the AMAK framework (day 3)

### Registration

Emmanuel Bachelier emmanuel.bachelier@univ-toulouse.fr Tel: +33 (0)5 62 25 01 20

### Practical information

### **Course fees**

2 days: €800 / person 3 days: €1,000 / person (including lunch) 30% reduction for ANITI partners

### Duration

2 days: theory and engineering + 1 day of practical work

### Dates

On request

## Location

Université Toulouse III - Paul Sabatier 118 route de Narbonne - Toulouse

### Number of participants

Minimum 6 - maximum: 15 people

### On the agenda

Theory classes Case studies Getting to grips with the AMAK framework



# AI AND MULTI-AGENT SYSTEMS, PLANNING, CONTROL, OPTIMIZATION

## Teaching staff

- > Abdelkader HAMEURLAIN
- > Franck MORVAN
- > Shaoyi YIN
- > Riad MOKADEM



# MACHINE LEARNING TRAINING FOR DATA SCIENCE

### Introduction

This training course enables the participants to reinforce their theoretical and practical knowledge in order to implement machine learning techniques for the automatic analysis of data. The main statistical methods for data analysis are presented, both for data exploration (non-supervised learning) and for prediction (supervised learning). Each method is first presented and commented on a theoretical level, and then illustrated on numerical experiments run with public datasets using R and/or python/scikit-learn software.

### Learning objectives

> To know the main algorithms of automatic data analysis, and to know how to use them with R and/or python/scikit-learn.

> Recognize the type of problem that they are facing: supervised or non-supervised learning, sequential learning, reinforcement learning...;

> Choose the right algorithm to use;

> Use an R or python implementation of this algorithm.

### Target participants

> Gengineers, and computer scientists who wish to reinforce or extend their theoretical background and practical knowledge on automatic data analysis by statistical learning algorithms.

### For whom

- > Recent graduates,
- > Jobseekers and experienced employees

### **Course Content**

#### DAY 1 ML introduction and unsupervised learning:

- > General presentation of statistical machine learning
- > Principal component analysis

 Agglomerative Hierarchical Clustering, k-means, k-medoids and variants, DBSCAN...

> Tutorials Execute successively the first tutorial and then the episodes one of each notebook: Ozone, Mars, HAR, MNIST. The segmentation of an image of Mars by clustering algorithms is specific to the first day.

> N.B. It would be too long to execute all notebooks. So you can choose then accordingly to your level and / or your field of interest. Their is a complexity progression from Ozone to MNIST

### Registration

fcq@insa-toulouse.fr Tel: +33 (0)5 61 55 92 53

### Practical information

#### **Course fees**

2500 € Lunches and educational material included 10% reduction for ANITI partners

### Duration

28 hours, 4 days

### Dates

On request

### Location

INSA, 135 Avenue de Rangueil, 31400 Toulouse

### Language



# MACHINE LEARNING TRAINING FOR DATA SCIENCE

### DAY 2 Supervised learning 1/2:

- > knearest neighbors
- · Gaussian linear model, logistic regression, model selection
- Lasso et variants
- Support Vector Machines
- Tutorials Episodes two of: Ozone, HAR, MNIST

### DAY 3 Supervised learning 2/2:

- > Decision Trees
- > Bagging, Random Forests, Boosting
- > Neural networks, deep learning
- > Tutorials Episodes three of: Ozone, HAR, MNIS

### DAY 4 Other ML algorithms

- > Sequential learning, multi-armed bandit problems
- > Super-learning and expert aggregation
- > Reinforcement learning (introduction)
- > TutorialsInventory Control

### Targeted skills

> Redecognize the type of problem that they are facing: supervised or non-supervised learning, sequential learning, reinforcement learning...;

> Choose the right algorithm to use;

> Use an R or python implementation of this algorithm.

### **Course Supervisor**

Philippe Besse Professor, department Applied Mathematique department at INSA Toulouse Member of the Institut de Mathématiques Statistics & Probabilities Team (UMR CNRS 5219)



# **OPTIMIZATION TOPICS FOR AI**

### Introduction

Artificial Intelligence is mainly about providing the best information to the right person at the right time. This almost always implies an underlying optimization process. Getting to know the optimization methods behind modern AI is therefore a crucial asset. How to find the most intelligent imaging plan for a satellite constellation, or the best dispatching of aircraft around an airport? How to minimize the number of calls to a CSM solver when looking for the perfect aircraft wing design? Why is convergence in Deep Learning such a critical issue? All these hands-on problematics will drive our discovery of optimization methods for AI.

### Learning objectives

After completing this course, participants will be able to:

- > Model a decision making problem as an optimization problem;
- > Know the main categories of optimization algorithms for Al;

> Choose an appropriate optimization algorithm for a specific problem.

### Prerequisites

> General knowledge on computer science, mathematics, and algorithmics;

> The Python programming language will be used throughout the course, but only a prior basic experience in programming is required.

### For whom

- > Recent graduates
- > Jobseekers and experienced employees

### **Course Content**

### Introduction:

> Artificial Intelligence, Machine Learning and Optimization: what? why? how?

### Gradient Descent Optimization: walking downhill:

- > Interactive introduction: linear regression, linear separation;
- > Overview of gradient based optimization methods;
- > Hands-on: program your own gradient descent;
- > Concluding remarks: why is convergence in Deep Learning such a critical issue?

### Discrete optimization: solving combinatorial problems:

- > Overview of discrete satisfaction and optimization methods;
- > Interactive session: Branch and Bound applied to MILP and CSP;
- > Hands-on: Modelling exercises;
- > Challenge: the Orbit Transition Problem;
- > Concluding remarks: Scaling issues, opening on metaheuristics;

### Registration

Catherine DUVAL catherine.duval@isae-supaero.fr Tél : +33 (0)5 61 33 80 37

### Practical information

**Course fees** 2300 € 5% reduction for ANITI partners

**Duration** 28 hours

## Dates

February 2021

### Location

ISAE–SUPAERO Toulouse

Language



# **DATA INTEGRATION AND EXPLORATION**

### Introduction

Data is ubiquitous in modern economy. From flight test data to financial reports, from web-based content to scientific computation results, sources of data are heterogeneous, flow at different speeds and vary in volume. The first step in an efficient data-driven business model is the definition of a strong data integration framework, able to cover all the useful data sources, to manage them over time, to report on data quality and to efficiently explore and visualize their contents.

### Learning objectives

After completing this course, participants will be able to:

- > explain the key components of ETL-based data warehousing
- > set up indicators on data quality and management
- > perform a simple data visualization task

### Prerequisites

- > General knowledge on computer science
- > Work experience in a professional environment

### For whom

- > Recent graduates
- Jobseekers and experienced employees

### **Course Content**

#### **Data Warehousing:**

- > History and recent evolutions
- > Extract-Transform-Load process
- > Architecture
- > Key functions
- > Layers

### Data quality:

- > Indicators
- > Improvement
- > Assurance
- > Control

### Data visualisation:

- > Visual perception
- Effective graphical display
- > Tools

### Registration

Catherine DUVAL catherine.duval@isae-supaero.fr Tel: +33 (0)5 61 33 80 37

### Practical information

Course fees 2300 € 5% reduction for ANITI partners

# Duration

28 hours, 4 days

Dates On request

### Location

ISAE–SUPAERO Toulouse

Language





# **BIG DATA PROCESSING**

### Introduction

Harnessing the complexity of large amounts of data is a challenge in itself. But Big Data is more than that: originally charact rized by the 3 Vs of Volume, Velocity and Variety, it often requires dedicated computing solutions, which will be explored in this module.

### Learning objectives

After completing this course, participants will be able to: implement the distribution of simple operations via the Map/ Reduce principle in Spark;

- > explain the difference between CPU and GPGPU computation;
- > connect on a cloud computing engine (e.g. Google Cloud Platform) and launch a simple task;
- > understand the usefulness of containers
- > deploy a Docker container.

### Prerequisites

- > Engineering Degree on Computer Science or a related domain (telecommunications, etc). OR
- > Engineering Degree on another subject with a major on Computer Science. OR
- > Work experience on Computer science.

### For whom

- > Recent graduates,
- > Jobseekers and experienced employees

### **Course Content**

### Distributed computing with Spark:

- > History
- > MapReduce paradigm
- > Hadoop Stack
- > Hadoop Distributed File System
- > MLlib Machine Learning library

### Virtualization and cloud computing:

- > Different approaches to virtualization
- > Economical models
- > Technical benefits (snapshots, dynamic deployment and migration, failover...)
- > Cloud engines (principles, deployment examples, node choices)

### Docker:

- > History,
- > Fundamental differences w.r.t. virtualization
- > Docker components
- > Tools

### Registration

Catherine DUVAL catherine.duval@isae-supaero.fr Tel: +33 (0)5 61 33 80 37

### Practical information

### Course fees

2300 € 30% reduction for ANITI

## Duration

28 hours, 4 days

### Dates

On request

### Location

ISAE–SUPAERO Toulouse

## Language





# MACHINE LEARNING AND DATA ANALYTICS

### Introduction

Extracting knowledge and value from finite data (whether scarce or abundant) in an automated way is the goal of Machine Learning. It aims at giving computers the ability to learn -i.e. progressively improve performance on a specific task- with data, without being explicitly programmed. This module offers a hands-on approach, through practical use-cases, at the general landscape of learning algorithms and the main problems they solve.

### Learning objectives

After completing this course, participants will be able to:

> Link some field problems to their formal Machine Learning counterparts;

> Know the main bottlenecks and challenges of datadriven approaches;

> Know the main categories of Machine Learning algorithms;

 Know the names and principles of key algorithms in Machine Learning;

> Know the basics of common libraries.

### Prerequisites

> General knowledge on computer science

> Work experience in a professional environment

### For whom

- > Recent graduates;
- > Jobseekers and experienced employees

### Course Content

- > The data analytics workflow;
- > General overview of Machine Learning;
- > Unsupervised Learning;
- > Geometrical approaches in Supervised Learning;
- > Probabilistic approaches in Supervised Learning;
- > Ensemble methods;
- > Anomaly detection;
- > Bio-inspired ML, Neural Networks and Deep Learning;
- > Feature engineering and data preprocessing.

### Registration

Catherine DUVAL catherine.duval@isae-supaero.fr Tel: +33 (0)5 61 33 80 37

### Practical information

Course fees 2300 € 5% reduction for ANITI partners

Duration

28 hours

Dates March 2021

Location ISAE-SUPAERO Toulouse

Language English





# **ADVANCED R COURSE**

## Description

This course is run by INSA (Institut National des Sciences Appliquées) coordinated by Université Fédérale Toulouse Midi-Pyrénées. The "Advanced R" course is aimed at anyone who has prior knowledge of the R language and wishes to reinforce their programming skills and knowledge of the language. After reviewing the fundamentals of the R language in more depth (data types and structures, operators and functions, language introspection means, etc.), we move on to functional programming, which constitutes one of the great strengths and unequalled flexibility of R. Metaprogramming (or non-standard evaluation), which we look at next, allows us to produce R code using another R code. The course ends by looking at high-performing code writing techniques, such as use of the Rcpp package offering easy interfacing of the C++ language with R code. The course includes regular exercises to allow participants to gain experience of putting the knowledge acquired into practice.

## Learning objectives

- Increase your understanding of the R language
- Increase your skills in R language programming

## For whom

> Engineers, computer scientists.

## Prerequisites

> Basic knowledge of R. Some prior knowledge of C++ or another compiled language would be an advantage

### **Course content**

## Day 1 :

> Data structures, attributes, indexation • Vocabulary and style • Functions • Environments • Object models: S3, S4, RC • Errors and debugging

### Day 2 :

Functional programming • Functionals, function operators • Metaprogramming • Code performance • Profiling • Memory • Rcpp

### Targeted skills

> To be able to master and use the R language in all its dimensions.

## Registration

fcq@insa-toulouse.fr Tel: +33 (0)5 61 55 92 53

## **Practical information**

## **Course fees**

From €1,200, including lunches and teaching material 10% reduction for ANITI partners

### Duration

2 days (14 hours)

### Dates

On request

## Location

INSA 135 Avenue de Rangueil, 31400 Toulouse

## Language

French



# **ADVANCED R COURSE**

### **Teaching staff**

 > Delphine Labourdette Design engineer in bioinformatics
LISBP (Laboratoire d'Ingénierie des Systèmes Biologiques et des Procédés / Biotechnology and processes engineering laboratory), GeT Platform engineer

> Sergueï Sokol Scientific computing research engineer LISBP, Mathematics unit engineer



# **BIG DATA MANAGEMENT SYSTEMS: ARCHITECTURE, FEATURES AND SELECTION CRITERIA**

### Description

This course will improve the way you understand and use big data management architecture.

### Learning objectives

- > Understand the key concepts
- > Acquire the main skills

> Make appropriate, coherent choices with regard to developments in the products offered by publishers

### For whom

> Computer engineers, Data scientists, Managers, Executives

### Prerequisites

> This course is aimed at people who have knowledge of data management systems.

### Course content

#### **Theory:**

> Introduction to data management problems

- From File Management Systems (FMS) to Database Management Systems (DBMS)

- > Parallel processing of large amounts of data
- Parallel DBMSs versus Cloud Data Management Solutions
- > Integrating large amounts of heterogeneous data
- Virtual data integration systems versus multi-store-type data management systems
- > Key criteria for selecting a data management system

### **Practice:**

 Example of the concept of data-program independence
Examples of programs via the interfaces of various data management systems (e.g. Relational DBMS, Hadoop MapReduce, Hive, Spark, etc.)

> Case study: select an appropriate data management system based on a set of specifications.

### Registration

Emmanuel Bachelier emmanuel.bachelier@univ-toulouse.fr Tel: +33 (0)5 62 25 01 20

### Practical information

### **Course fees**

800€ 30% reduction for ANITI partners

Duration

2 days (14 hours)

Dates On request

### Location

Université Toulouse III - Paul Sabatier MFCA Entreprise

# Teaching methods and resources

Number of participants: 10 The institution reserves the right to cancel the course if the minimum number of participants is not obtained. Teaching methods: theory, use cases

# Language

French



# **BIG DATA MANAGEMENT SYSTEMS: ARCHITECTURE, FEATURES AND SELECTION CRITERIA**

### Targeted skills

> Put into practice the data distribution methods used by parallel DBMSs in order to keep communication costs to a minimum and guarantee the scalability of the applications used by an organization.

> Use data management systems well in a parallel, distributed environment, for the decision-support needs of an organization.

> Select an appropriate data management system in a range of homogeneous and heterogeneous environments (single processor, parallel, distributed) to guarantee the optimal running of an organization's applications.

### **Teaching staff**

- > Abdelkader HAMEURLAIN
- Franck MORVAN
- > Shaoyi YIN
- > Riad MOKADEM



# **SEQUENTIAL DECISION MAKING IN AI**

### Introduction

True AI won't come without the ability to reason and plan ahead. Super-human video game playing, Go mastery, autonomous driving, dynamical systems control, supply chain management, are examples of recent AI successes and contribute to the strength of modern approaches. While Reinforcement Learning and AI planning and scheduling techniques appear as an asset for the future of organizations, companies and industries, making efficient strategic choices require a good understanding of their foundations, mechanics, intrinsic difficulties and practice.

### Learning objectives

After completing this course, participants will be able to:

- decide which method is relevant to solve a sequential decision problem;
- > know the foundations of RL, path planning, scheduling and decentralized decision methods;
- > know the names and principles of the most recent algorithms;
- > design simple proofs of concept based on these methods.

### Prerequisites

> General knowledge on computer science. Work experience in a professional environment.

### For whom

- > Recent graduates,
- > Jobseekers and experienced employees

### **Course Content**

#### Introduction

### **Reinforcement Learning (RL):**

- > Main concepts of modern Deep RL algorithms.
- > Hands-on: design a learning agent for autonomous driving.
- > Illustration: drone control

#### Scheduling:

> Main concepts of scheduling and different optimization methods and modeling frameworks.

- > Hands-on: airline network optimization.
- > Illustration: supply chain management

### **Path Planning:**

- > Shortest path algorithms, heuristic search, motion planning.
- > Hands-on: flight planning.
- > Illustration: sense-and-avoid in robotics

### Registration

Catherine DUVAL catherine.duval@isae-supaero.fr Tel: +33 (0)5 61 33 80 37

### Practical information

### Course fees

2300 € 5% reduction for ANITI partners

# **Duration**

28 hours / 4 days

### Dates

May 2021

### Location

ISAE–SUPAERO Toulouse

### Language





# **SEQUENTIAL DECISION MAKING IN AI**

### **Decentralized decision making:**

- > Multi-agent concepts and game theory. Collaborative and
- adversarial decision making.
- > Hands-on: multi-agent path planning



# AI CERTIFICATION, ROBUSTNESS AND DEPENDABILITY

### Introduction

Industrial groups building critical systems are pressed to take benefit from the performance of modern AI. But in the same time they cannot be satisfied with performance only, they need to "open the black box" and understand the content, qualify their systems, anticipate the creation of norms or certification requirements. This module introduces the state of the art on an hyper but very recent field.

### Learning objectives

After completing this course, participants will be able to: > understand what can and cannot be expected in the perspective

- of certification or qualification of systems based on Al;
- > know about the main legal initiatives on the subject;

understand the major technology trends underlying norms on AI;

> be able to make links between the usual engineering validation processes performed and their use on Al.

### Prerequisites

> Good knowledge and acceptable practice of major Learning algorithms.

### For whom

- > Recent graduates;
- > Jobseekers and experienced employees

### **Course Content**

> When Learning algorithms face the questions of robustness, interpretability and explainability, certificability: examples of successes and failures;

- > Presentation of ongoing reflections on the evolution of norms, especially in the aerospace and automotive industries;
- > The human/machine couple in the decision process;
- > Are we ready to accept a reduced performance?

### Registration

Catherine DUVAL catherine.duval@isae-supaero.fr Tel: +33 (0)5 61 33 80 37

### Practical information

Course fees 2300 € 5% reduction for ANITI partners

**Duration** 28 hours, 4 days

Dates

June 2021

Location

ISAE–SUPAERO Toulouse

Language

# **MAP OF LONGER COURSES** IN AI AVAILABLE AS A WORK/STUDY PROGRAMME ANITI

Level	Qualification	Main subject	<b>Course name</b> (studies, pathway, subject)	Reference institutions	Work/study programme Professional training contract	Contacts	For more information
			2020 academi	c year			
1-Cœur IA							
Bac+5	4-Master	Electronics, energy, automatic systems	Robotics: decision and command (RODECO)	UT3	M2	CADENAT Viviane Viviane.Cadenat@laas.fr	Master RODECO
Bac+5	4-Master	Computer science	Graphical Information and Image Analysis (GIIA)	UT3	M2	PAULIN Mathias mathias.paulin@irit.fr	<u>Master IGAI</u>
Bac+5	4-Master	Computer science	Artificial Intelligence and Pattern Recognition (AIPR)	UT3	M2	PAULIN Mathias mathias.paulin@irit.fr	<u>Master IARF</u>
Bac+5	4-Master	Computer science	Data and Knowledge (DK)	UT3 ENAC	M2	PAULIN Mathias mathias.paulin@irit.fr	<u>Master DC</u>
Bac+5	4-Master	Mathematics and applications	Applied mathematics for engineering, industry and innovation (MAPI3)	UT3	M2	LOUBES Jean-Michel loubes@math.univ-toulouse.fr NARSKI Jacek jacek.narski@univ-tlse3.fr	Master MAPI3
Bac+5	4-Master	Econometrics, Statistics / Mathematics and applications	Econometrics and Statistics	UT1 UT3	M2	RUIZ-GAZEN Anne Anne.Ruiz-Gazen@ut-capitole.fr	Master Statistics and econometrics
Bac+5	4-Master	Computer science / Mathematics and applications	Operational Research (OR)	UT3 ENAC INP - INSA INSA ISAE - SUPAERO	M2	PAULIN Mathias mathias.paulin@irit.fr CONSTANTINO Francesco francesco.costantino@math.univ- toulouse.fr	<u>Master RO</u>
Bac+5	5-Ingénieur	Computer science	IT systems for the Air Transport sector, "Artificial Intelligence" option (2nd - 3rd year major) (ISAT-AI)	ENAC	M1+M2 (commun avec SITA ISI)	JACQUEMIN Alexis alexis.jacquemin@enac.fr	Ingénieur SITA-IA ENAC Alternance

Ingénieur SITA-IA ENAC Alternance	Ingénrieur FC Informatique et réseaux	<u>Ingénieur Math. Appli.</u>	Tilière Sciences des Données et de la Déci	Ingénieur ISAE SUPAERO	Systèmes Robotiques et Interactifs	Ingénieur Science du Numérgiue	Ingénoeur ModiA	<u>Mastère ValDom</u>	Certificat BigData			Master MIAGE ISIAD	Master MIAGE IPM
JACQUEMIN Alexis alexis.jacquemin@enac.fr	fcd@insa-toulouse.fr	DAUXOIS Jean-Yves jean-yves.dauxois@insa- toulouse.fr	contact@isae-supaero.fr	contact@isae-supaero.fr	LERASLE Frédéric upssitech-sri.contact@univ-tlse3.fr	diplomant.fc@inp-toulouse.fr	modia-apprentissage@enseeiht.fr	Conseiller Formation diplômante diplomant.fc@inp-toulouse.fr	certificatbigdata.tech@univ- toulouse.fr			VALLES-PARLANGEAU Nathalie nathalie.valles-parlangeau@ut- capitole.fr	VALLES-PARLANGEAU Nathalie nathalie.valles-parlangeau@ut- capitole.fr
	Ţ	ı	M2	M2	5A (CP)	5A (CP)	4A - 5A	5A (CP)	(M1-M2)			M2	M2
ENAC	INSA	INSA	ISAE - SUPAERO	ISAE - SUPAERO	UT3 -Upssitech	INP - ENSEEIHT	INP - ENSEEIHT INSA	INSA INP - ENSEEIHT	TECH			UT1	UT1
Core maths module for ENAC Engineers (1st - 2nd year) (ENACE)	Distributed systems and Big data	Mathematical modelling and statistics	Data and Decision Sciences (DDS) pathway	Neuroscience and AI	Robotic and interactive systems (RIS)	High Performance Computing (HPC) and Big Data (in partnership with the ENM)	Modelling & Artificial Intelligence (ModAl) - combined degree - 5.5 years) (Traineeship only - recruitment many through the 3rd year) - 24 students	Use of Big Data (UBD)	Certificat BIG DATA			Information systems engineering for decision support (ISEDS)	Functional processes engineering (FPE)
Mathematics	Computer Science and Networks	Applied mathematics	Computer science and applied mathematics	Computer science and neuroscience	Robotic and interactive systems	Computer science and applied mathematics	Computer Science and Telecommunications / Applied Mathematics	Computer Science and Applied Mathematics				Computer science methods applied to business administration - CSMABA	Computer science methods applied to business
5-Ingénieur	5-Ingénieur	ingénieur	5-Ingénieur	5-Ingénieur	5-Ingénieur	5-Ingénieur	5-Ingénieur	4-Mastère Spécialisé	L-M-D			4-Master	4-Master
Bac+5	Bac+5	Bac+5	Bac+5	Bac+5	Bac+5	Bac+5	Bac +5	Bac+6	Certificat	2-Intégration IA	Bac+5	Bac+5	Bac+5

	Master MIAGE IDP	Master MIASHS ICE	Master MIASHS ISMAG	<u>Master SID - Big Data</u>	<u>iv-</u>	fr Master SIA-AMS	Master SIAME	Master DL	Master CSA	Ingénieur ENAC alternance	Ingénieur ENAC alternance	Ingénieur Math. Appli.
	TEYSSIE Cédric Cedric. Teyssie@irit.fr	HAMID Brahim hamid@univ-tlse2.fr	GUILLAUME Romain romain.guillaume@univ-tlse2.fr	CHOUQUET Cécile HUBERT Gilles sid@math.univ-toulouse.fr	CONTANTINO Francesco francesco.constantino@math.un toulouse.fr	BERMUDES Catherine catherine.bermudes@univ-tlse3.	PAULIN Mathias mathias.paulin@irit.fr	PAULIN Mathias mathias.paulin@irit.fr	PAULIN Mathias mathias.paulin@irit.fr	JACQUEMIN Alexis alexis.jacquemin@enac.fr	JACQUEMIN Alexis alexis.jacquemin@enac.fr	DAUXOIS Jean-Yves jean-yves.dauxois@insa- toulouse.fr
	M1-M2	M2	M1+M2	M2		M2	M2	M2	M2	5A (CP)	5A (CP)	5A (CP)
	UT1 UT3	UT2	UT2	UT3	UT3 INSA ISAE - SUPAERO	UT3	UT3	UT3	UT3	ENAC	ENAC	INSA
	Data and Protection Engineering (DPE)	Collaborative Computer Science for Business (CCSB))	Computer Science, Statistics and Mathematics Applied to Production Management (CSSMAPM)	Statistics and Business Intelligence (SBI-Big Data)	Research and Innovation (RI)	Signals, Imaging and audio- video, medical and space applications (SIA-AMS)	Ambient, Mobile and Embedded Computer Systems (AMECS)	Software development	Computer Science for Aerospace (CSA)	Data science for engineers (2nd year minor) (DATA)	Optimization for Air Transport (3rd year minor) (OPAT)	Mathematical and digital modelling <i>(ML, optim, signal, stat)</i>
administration - CSMABA	Computer science methods applied to business administration - CSMABA	Mathematics and computer science applied to human and social sciences - MCSAHSS	Mathematics and computer science applied to human and social sciences - MCSAHSS	Computer science/ Applied mathematics	Applied mathematics	Electronics, energy, automatic systems	Computer science	Computer science	Computer science	Computer science / Applied mathematics	Computer science / Applied mathematics	Applied mathematics
	4-Master	4-Master	4-Master	4-Master	4-Master	4-Master	4-Master	4-Master	4-Master	5-Ingénieur	5-Ingénieur	5-Ingénieur
	Bac+5	Bac+5	Bac+5	Bac+5	Bac+5	Bac+5	Bac+5	Bac+5	Bac+5	Bac+5	Bac+5	Bac+5

		Ingénieur Science du numérique	Ingénieur Electrique, Electronique	Ingénieur Hydraulique et Mécanique des	Ingénieur ISAE SUPAERO	Ingénieur ISAE SUPAERO	Ingénieur ISAE SUPAERO	Ingénieur ISAE SUPAERO	<u>Mastère AIBT</u>					
		diplomant.fc@inp-toulouse.fr	diplomant.fc@inp-toulouse.fr	diplomant.fc@inp-toulouse.fr	diplomant.fc@inp-toulouse.fr	diplomant.fc@inp-toulouse.fr	<u>diplomant.fc@inp-toulouse.fr</u>	<u>diplomant.fc@inp-toulouse.fr</u>	contact@isae-supaero.fr	contact@isae-supaero.fr	contact@isae-supaero.fr	contact@isae-supaero.fr	info-masters@isae-supaero.fr	
	,	5A (CP)	5A (CP)	5A (CP)	5A (CP)	5A (CP)	5A (CP)	5A (CP)	M2	M2	M2	M2	1	
	INSA	INP - ENSEEIHT	INP - ENSEEIHT	INP - ENSEEIHT	ISAE - SUPAERO	ISAE - SUPAERO	ISAE - SUPAERO	ISAE - SUPAERO	ISAE - SUPAERO	TECH				
Critical embedded computer	systems (2)	Image & Multimedia	Infrastructure of Big Data & IoT	Software systems	Embedded systems and networks	Wireless Telecommunications & Connected Objects	Signal and Image Processing	Digital Modelling and Simulation	Autonomous systems engineering	Industrial engineering (3rd year pathway)	Signals and systemspathway	Subject: Modelling and simulation of complex systems	Artificial intelligence and business transformation (AIBT)	BIG DATA certificate (M1-M2)
Computer science / Networks /	Automatic systems- electronics	Computer Science and Telecommunications	Electronics, Electrical Energy & Automatic Systems	Fluid Mechanics, Energetics & Environment	Computer science and robotics	Computer science and industrial automation	Vision and signals	Applied mathematics	Data science and digital transformation					
	5-Ingénieur	5-Ingénieur	5-Ingénieur	5-Ingénieur	5-Ingénieur	5-Ingénieur	5-Ingénieur	5-Ingénieur	5-Ingénieur	5-Ingénieur	5-Ingénieur	5-Ingénieur	4-Mastère Spécialisé	5-X
	Bac+5	Bac+5	Bac+5	Bac+5	Bac+5	Bac+5	Bac+5	Bac+5	Bac +5	Bac +5	Bac +5	Bac +5	Bac+6	Certificat



**Emmanuel Bachelier** Head of Continuing Education emmanuel.bachelier@univ-toulouse.fr Tel: +33 (0)5 62 25 01 20





Midi-Pyrénées